



PROGRESS REPORT FOR STUDENT ENGINEER

NAME		<input type="checkbox"/> Student Engr.	<input type="checkbox"/> Long Hood Lead	EXAMINING SUPERVISOR	
		<input type="checkbox"/> Student LSE	<input type="checkbox"/> Short Hood Lead		
DATE	TRAIN NUMBER	ENGINE CONSIST		<input type="checkbox"/> TRAIN CONSIST	<input type="checkbox"/> Yard Switching
		Lds	empty	tons	
DIVISION	EMP. #	FROM:	Time	TO:	Time
		Location		Location	

Check level of proficiency

1. Understand how to obtain and read Bulletins and Notices.

Comments:

Low	Moderate	High
<input style="width: 100%; height: 15px;" type="text"/>		
Needs additional Training		Proficient

2. Conducting Job Briefings

Comments:

Low	Moderate	High
<input style="width: 100%; height: 15px;" type="text"/>		
Needs additional Training		Proficient

3. Radio Procedures

Comments:

Low	Moderate	High
<input style="width: 100%; height: 15px;" type="text"/>		
Needs additional Training		Proficient

4. Locomotive Inspection and Tests

Comments:

Low	Moderate	High
<input style="width: 100%; height: 15px;" type="text"/>		
Needs additional Training		Proficient

5. Knowledge of and calling signals

Comments:

Low	Moderate	High
<input style="width: 100%; height: 15px;" type="text"/>		
Needs additional Training		Proficient

6. Starting train – Stretching slack

Comments:

Low	Moderate	High
<input style="width: 100%; height: 15px;" type="text"/>		
Needs additional Training		Proficient

7. Independent Brake use

Comments:

Low	Moderate	High
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Needs additional Training		Proficient

8. Dynamic Brake use – bunching slack

Comments:

Low	Moderate	High
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Needs additional Training		Proficient

9. Automatic Brake use

Comments:

Low	Moderate	High
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Needs additional Training		Proficient

10. Throttle use – controlling speed

Comments:

Low	Moderate	High
<input style="width: 100%; height: 15px;" type="text"/>		
Needs additional Training		Proficient

11. Judging speed and stopping distance

Comments:

Low	Moderate	High
<input style="width: 100%; height: 15px;" type="text"/>		
Needs additional Training		Proficient